Mirror, Mirror: Moments of Reflection | Silver to Silver

March 19-20, 2022: Dary Northrop

This provides about one hour of readings, discussion, and music.

This is a springboard for discussion and further study, so use the portions you find most valuable.

1. Judas was a disciple.

- Read **Matthew 26:14-16** and **27:1-4**, and **Luke 6:43-49**. What inferences can you make about Judas's discipleship, especially as his stresses increased?
- What other situations in the Bible come to mind about a person turning away from God rather than seeking restoration?

2. Judas was disillusioned and made a mistake.

- Read Luke 8:4-15, Psalm 68:4-6, Proverbs 29:18, and Proverbs 21:2.
 - o What other ideas from the message really stood out to you?
 - O What do you do when life events are not within your control?

3. Judas recognized his sin.

- Before reading, listen/watch "If I Flee on Morning Wings."
 - https://www.youtube.com/watch?v=ACCiT-JqDmQ
- Both Peter and Judas betrayed Jesus, but each one responded in a different way.
 Discuss what we can learn from this in light of these verses:
 - Luke 22:31-32, Psalm 51:1-9, Psalm 139:1-12, Romans 3:23, 1 John 1:8-10, Hebrews 4:12-16
 - o How can I return to the "center" of God's will rather than living at the edges?

4. Judas lost hope for his **future.**

- Recognize the loss of hope umbrella:
 - o betrayal; shame, hypocrisy; grief about possessions or people; a belief that the pain of dying is less than the pain of living; a belief that there is no other way
- Read and discuss John 10:10, 1 Peter 5:8-9, and Ephesians 6:10-18.
 - What are the benefits to us in understanding the strategy of our enemy?
- Consider restoration: James 4:6-8, 2 Corinthians 10:4-5, Psalm 51:10-12 and 19:12-14.
 - o What strategies can I use when I recognize hopelessness in myself or others?

Close in prayer, and listen/watch this theme-related song:

• "Run to the Father" https://www.youtube.com/watch?v=NAEL3LQS12k

Resource

• "It is Well" 5-minute video https://vimeo.com/ondemand/itiswell